The average USM ranges used in the classifications reflect the following descriptions:

**Class I**
The candidate shows excellent skills in reasoning, deductive logic and problem-solving. He/she demonstrates an excellent knowledge of the material, and is able to use that in unfamiliar contexts.

**Class IIi**
The candidate shows good or very good skills in reasoning, deductive logic and problem-solving. He/she demonstrates a good or very good knowledge of much of the material.

**Class IIii**
The candidate shows adequate basic skills in reasoning, deductive logic and problem-solving. He/she demonstrates a sound knowledge of much of the material.

**Class III**
The candidate shows reasonable understanding of at least part of the basic material and some skills in reasoning, deductive logic and problem-solving.

**Pass**
The candidate shows some limited grasp of at least part of the basic material.

**Fail**
Little evidence of competence in the topics examined; the work is likely to show major misunderstanding and confusion, coupled with inaccurate calculations; the answers to questions attempted are likely to be fragmentary only.

(for all subjects)

**Class I**
The candidate shows excellent problem-solving skills and excellent knowledge of the material over a wide range of topics, and is able to use that knowledge innovatively and/or in unfamiliar contexts.

**Class IIi**
The candidate shows good or very good problem-solving skills, and good or very good knowledge of much of the material over a wide range of topics.

**Class IIii**
The candidate shows basic problem-solving skills and adequate knowledge of most of the material.

**Class III**
The candidate shows reasonable understanding of at least part of the basic material and some problem solving skills. Although there may be a few good answers, the majority of answers will contain errors in calculations and/or show incomplete understanding of the topics.

**Pass**
The candidate shows some limited grasp of basic material over a restricted range of topics, but with large gaps in understanding. There need not be any good quality answers, but there will be indications of some competence.

**Fail**
The candidate shows inadequate grasp of the basic material. The work is likely to show major misunderstanding and confusion, and/or inaccurate calculations; the answers to most of the questions attempted are likely to be fragmentary

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1 Philosophy may have its own qualitative descriptor of classes, published by that faculty.