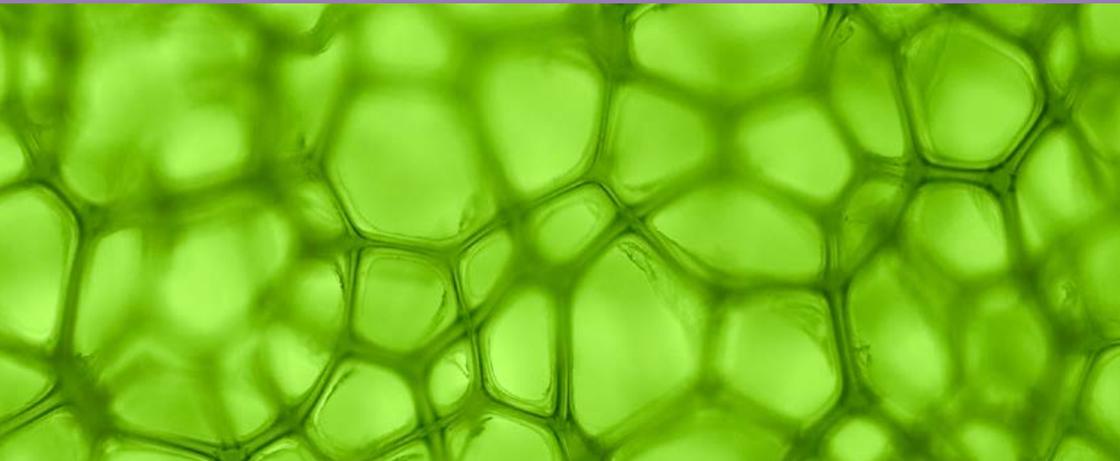


2019–20

Researcher Training and Development Opportunities: DPhil Students



www.mpls.ox.ac.uk/training

An overhead photograph of several people sitting around a large wooden table. The image is split into two main sections. The top section shows the backs of two people, a woman in a purple top and a man in a blue sweater, looking down at the table. The bottom section shows a woman in a grey blazer and a man in a blue sweater using tablets. The woman's tablet displays a 'Statistics' page with a bar chart and a line graph. The man's tablet displays a 'Progress' page with a line graph and a bar chart. A hand on the left is holding a small blue and white document. A green semi-transparent box with a geometric pattern is overlaid on the top section, containing the 'CONTENTS' table. A purple semi-transparent box with a geometric pattern is overlaid on the bottom section, containing the booking information.

CONTENTS

Careers	4
Communications	6
Enterprise	8
Induction	15
Learning and Teaching	16
Personal and Professional Development	17
Public Engagement	18
Research	22
Research Leadership and Management	25
Resilience	27

To book: Go to
mpls.ox.ac.uk/training/courses click on the
course you want and follow the booking link

8.6 out of 10
average feedback for
courses 2018–19

MPLS RESEARCHER TRAINING CONTACTS

Dr Justin Hutchence, FHEA
Researcher Training & Development Manager
e: justin.hutchence@mpls.ox.ac.uk
t: +44 (0)1865 282622

Mr James Cunning
Divisional Training Coordinator
e: james.cunning@mpls.ox.ac.uk
t: +44 (0)1865 282589

Dr Michaela Livingstone-Banks
Public Engagement Facilitator
e: michaela.livingstone@mpls.ox.ac.uk
t: +44 (0) 1865 289714

Dr Anne Miller
Enterprise Education Programme Manager
e: anne.miller@mpls.ox.ac.uk
t: + 44 (0) 1865 282591

Ms Alison Trinder
Researcher Training Advisor
e: alison.trinder@mpls.ox.ac.uk
t: + 44 (0) 1865 282470

CAREERS

Researchers @ science, engineering and technology fair

10.00–11.00 | 02 Nov 2019

Venue: Exam Schools, High Street. Booking via Career Connect

Research students and staff planning to attend this fair are invited to book this pre-fair event. We will hear from an employee of the exhibiting companies about their recruitment priorities, what people find most interesting in their daily activities, and the workplace culture. Through questions and discussion, you will learn more about what companies value in a doctorate and/or academic research experience and what the transition involves.

The second half of our session will focus on how to get the most from the Careers Fair, including asking insightful questions and building relationships with organisations that interest you. Time permitting, we will discuss any questions you may have about job search strategies, networking or applications

Science engineering and technology fair

11.00–14.30 | 02 Nov 2019

Venue: Exam Schools, High Street. Booking via Career Connect

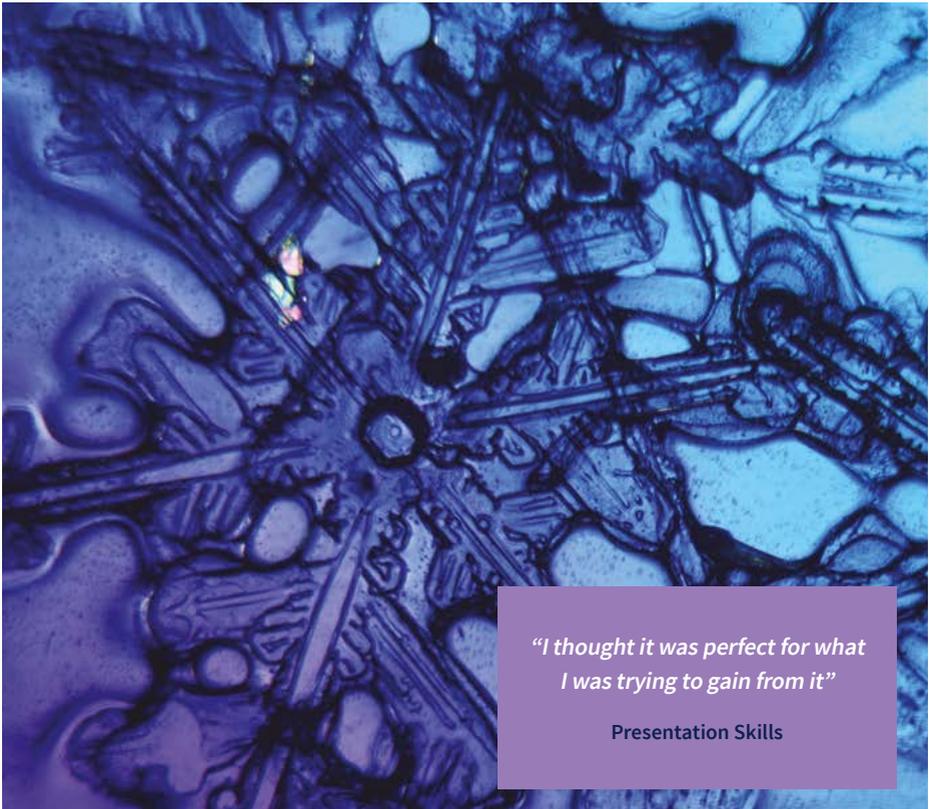
This is your opportunity to find out more about internships and graduate roles with organisations from a wide range of technical areas including energy, engineering consultancy, science R&D, patent work, IT, transport and many others. Organisations attending range from leading global companies to specialist technology firms. It is aimed at undergraduates, postgraduates and research staff who are working in the areas of science, engineering, computing or maths. In addition to the main fair there will also be an opportunity to attend various talks, talk details will be available closer to the event. Careers advisers will also be on hand to answer your questions. The fair booklet will be available one week prior to the fair from www.careers.ox.ac.uk/fairs with exhibitors' details.

The careers conference for researchers

09.30–17.00 | 25 Mar 2020

Venue: Manor Road Building, Manor Rd, Oxford OX1 3UQ,
Booking via Career Connect

The Careers Conference for Researchers targets late – stage DPhil students and research staff who are considering career options beyond academia. It combines ‘day in the life of’ panel sessions covering sectors of greatest interest to researchers, skills workshops and extended opportunities to engage with employers who actively look to recruit researchers.



*“I thought it was perfect for what
I was trying to gain from it”*

Presentation Skills

COMMUNICATIONS

Introduction to presentation skills

13.30–17.00 | 22 Oct 2019

13.30–17.00 | 05 May 2020

The course will cover the key principles of planning and delivering a successful talk, and help to build your confidence. Each subject area in the MPLS Division has its own specific requirements for research presentations: please note that this course does not seek to address these.

Advanced presentations

09.30–12.30 | 30 Jan 2020

09.30–12.30 | 21 May 2020

This session is for people who have experience of presentations and want to hone their skills. You will learn how to read a group, deal with difficult situations, use humour, match your presentation to the audience, and make impact. You will learn how to get your message across so it is remembered. You will learn about timing and when you should deliver key messages. You will develop your self-awareness and understand its role in presenting.

Scientific writing: core skills

09.00–17.00 | 28 Nov 2019

09.00–17.00 | 04 Mar 2020

09.00–17.00 | 20 May 2020

This one-day course provides a sound grounding in the core skills needed to produce accurate and effective scientific writing. The course will include:

- critique of readability in relevant papers;
 - use of tenses in academic papers;
 - writing with impact;
 - concise writing;
 - grammar and proof reading;
 - scientific table and chart technique
-

Scientific writing: Getting your paper published

09.00–17.00 | 12 Nov 2019

09.00–17.00 | 02 Jun 2020

This course will look at the aspects you need to consider when constructing your paper; demystify peer reviewed journals by giving insider insights from science journal editors; and show you what they really want. You will learn how to choose the best journal for your work, negotiate the peer review process and deal with reviewer comments. The course will cover: why publish and how that affects how you publish; the structure of a paper; what to include in the title and abstract; open access; impact metrics and citations; ways to get published more quickly; publicising your paper once it is published.

Poster design and presentation

09.30–13.00 | 21 Feb 2020

This participative workshop will help you understand how to select one aspect of your research to interest and stimulate a given target audience and conference theme. The workshop will include: understanding what posters can (and cannot) do and what their objective should be; understanding the target audience; planning the content of a poster; elements of good graphic design; understanding the role of the presenter; and practising mocking up a poster in a small group.



To book: Go to
mpls.ox.ac.uk/training/courses
click on the course you want
and follow the booking link

ENTERPRISE

Improving your enterprise skills and your ability to identify and develop opportunities (as well as enhancing the impact of your work) will benefit you whether you pursue a career in academia or decide to move into a business, corporation, the public or voluntary sectors.

An introduction to enterprise and the researcher: How does it fit with my research and career development?

12.00–14.00 | 16 Oct 2019

An interactive workshop exploring the attributes of an enterprising researcher and how these can be enhanced during research activities, leading you on to other opportunities for developing these further. Lunch included.

Enterprising women

12.00–14.30 | 29 Oct 2019, 19 Nov 2019

12.00–14.30 | 04 Feb 2020, 25 Feb 2020

12.00–14.30 | 12 May 2020, 02 Jun 2020

A series of inspiring enterprise speakers plus a networking lunch hosted in different departments across the division. Further details will be available each term.



“Instructor has real life experience of building a business”

Scientific Entrepreneurship

Scientific entrepreneurship

14.00–16.30 | 17 Oct and every Thursday until 12 December 2019

Success in a start-up business is significantly enhanced with an understanding of key entrepreneurial characteristics and competencies. This weekly, term-long course provides potential science/engineering entrepreneurs with knowledge to help succeed in an entrepreneurial opportunity. Topics include: how creativity, opportunity and feasibility are best evaluated; business strategies for new businesses; achieving success in a new business; financial aspects. At the end of the course students will have skills and confidence to evaluate starting a science-based business. They will become more enterprising in how they approach their work life. The course will consist of lectures accompanied with practical casework and readings. Those who successfully complete this course will be eligible for advanced courses offered in the Hilary and Trinity terms.

Generating ideas: Creating and evaluating new ideas for research

09.30–13.00 | 30 Oct 2019

Generating ideas is the essence of what makes a researcher: whether those ideas are what to research next, how to tackle a tricky research question or thinking about the impact of your discoveries. Knowing how to evaluate these ideas is the obvious next important step and a key part of entrepreneurs’ toolkit! We will use creativity and evaluation tools from a wealth of sources to get beyond the “blank page” and uncover the gems in the ideas generated. This interactive course will teach you all of this, using your research as a starting point.

Consulting and Licencing options around software: a guide for academics

NEW

10.30–13.30 | 06 Nov 2019

Are you thinking of developing software and licensing it? Are you concerned about not inhibiting future options? Learn how you can grow your career, demonstrate impact and generate personal income using software you have developed, as part of your research activity at Oxford. This session will cover topics such as:

- Consultancy policies & procedures at Oxford
- Consulting using software I have developed
- How Oxford University Innovation can support you to license software you have developed?
- Best practice for open-source software development.
- How much should I charge for my expertise?
- Software options and pros/cons for each one.
- What consultancy work has been undertaken around software?
- How OUI Consulting Services can help you from start to finish of a consultancy project.

Presenters will include experts from: OUI and IT Services Research Support. Lunch is included during a Q&A, with each speaker available to answer your questions.

Developing your Ideas: Planning to add value

09.30–13.00 | 13 Nov 2019

Possession of a ‘thunderbolt’ idea is not enough to guarantee success in research or business. Planning the practicalities and routes to an end ‘product’ (publications, further funding, marketable items) is the next pivotal step. Often this planning process brings opportunities and threats to light that can make or break your business. This interactive course will use Kanban and the value proposition canvas. With your research project as a starting point, participants will develop their projects further, learning how to add value at every step.

What did I miss? Visualising your whole research project

09.30–13.00 | 15 Jan 2020

Got a great idea? Bring it to reality by learning the art of careful detailed planning and visualizing your project on a single page! Planning the practicalities and routes to an end ‘product’ (publications, further funding, marketable items) will prove to be the pivotal step that brings both opportunities and threats to light. This interactive course will use the popular business model canvas combined with your research project as a starting point to develop your ideas further.

Innovation & entrepreneurship – bringing Oxford ideas to life

09.30–13.30 | 22 Jan 2020

09.30–13.30 | 12 Feb 2020

A whistle-stop tour of how to be enterprising with your research! Be inspired by established academics sharing their stories of innovation and enterprise, discover key insights as Oxford University Innovation explain how to make the most of your work whilst protecting your ideas and finally, learn from the best with CEOs of recent start-ups offering eye-opening case studies on how to create successful ventures.

Pitching for funding

09.30–13.00 | 05 Feb 2020

Those with money need to know about you and why they should place their investment in you and your venture. This may be a pitch for research funds, a pitch in an enterprise competition or a presentation asking for an R & D budget. It is a skill that is much needed for the next career step. This interactive course will use your research as a starting point but feel free to come with a business venture idea too.

8.6 out of 10

average feedback for
courses 2018–19

How to be an enterprising researcher (2 day workshop)

09.00–17.00 | 28 Jan 2020 HT #1

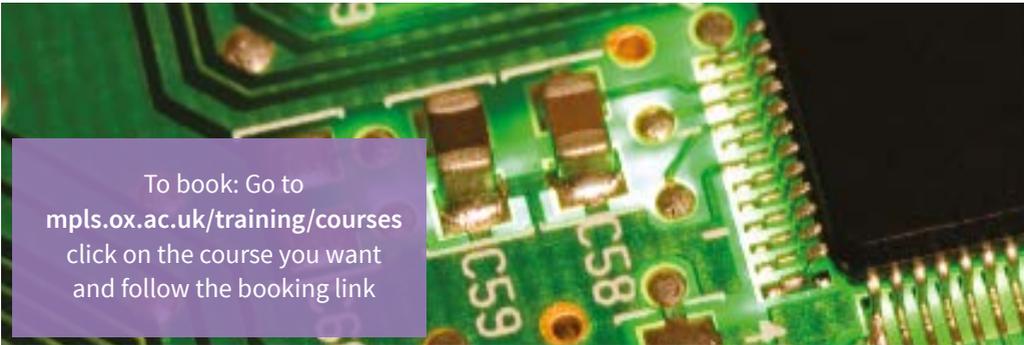
09.00–17.00 | 29 Jan 2020 MT #2

This fast-paced two day workshop explores all stages of the enterprise cycle – from idea generation for a new product, through to business launch. It starts with identifying potential entrepreneurial opportunities from your research or research-related skills and transforming these into business ideas through the application of creative problem solving processes. Teams then work with potential applications of a new discovery to explore novel product ideas, developing insights into aspects of business through producing a prototype model of the new product, a marketing website or plan, a cash flow, and an Intellectual Property Rights statement.

Marketing your research to the outside world

09.30–13.00 | 26 Feb 2020

Science seldom exists in a vacuum – working with other ‘stakeholder’ groups brings an array of benefits not to mention the potential for funding. Ensuring you have the right message for the right person in a language they can understand will foster the necessary relationships that will lead to success. A personal history of collaboration and funding is increasingly sought after on fellowship and lectureship applications. This course aims to get you thinking about widening your research through collaboration with others (academics, companies, charities, patients...).



To book: Go to
mpls.ox.ac.uk/training/courses
click on the course you want
and follow the booking link

How can we fund sustainable energy? (programme run jointly with the Smith School)

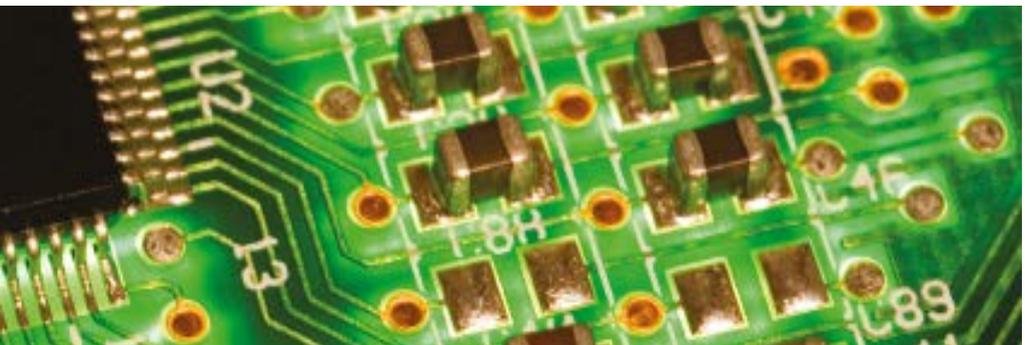
09.00–17.00 | 16 March 2020
09.00–17.00 | 17 March 2020
09.00–17.00 | 18 March 2020
09.00–17.00 | 19 March 2020

Technological innovations alone will not deliver a sustainable energy future: the financing and politics of energy change creates significant obstacles and opportunities that must also be understood and addressed. This four-day programme has been designed to enable technical students with limited knowledge of economics and financial markets to understand the players and the drivers behind markets and other funding models for energy, carbon risk and disclosure in the developed and developing worlds.

Being part of an effective and enterprising team

09.30–13.00 | 18 Mar 2020

Science and technology simply could not thrive without teamwork – research groups, start-ups and corporate R&D all use teams to move projects forward. Bringing a mixture of talents and personalities together can be extremely fruitful but can also cause friction. Understanding people’s team preferences, what motivates a team and some common pitfalls will give you an advantage not just as an entrepreneur but in other areas of your life.



Pitching yourself: how to get people interested in you and your research

09.30–13.00 | 29 Apr 2020

“Make the most of every opportunity” is often stated as key to a successful career but how can we make the most of those opportunities?

Using your research as a starting point this interactive course will get you practising a series of pitches with your peers, interspersed with expert tips and tricks and personalised feedback. The aim is to hook the audience in, whether it is about your research or a new business venture.

Making an Impact: Innovation, enterprise and developing your ideas for funding

09.00–17.00 | 08 Jun 2020

09.00–17.00 | 09 Jun 2020

09.00–17.00 | 10 Jun 2020

09.00–17.00 | 11 Jun 2020

A four-day course for DPhil students and Early Career Researchers which will offer participants:

- greater understanding of how to communicate the impacts of their research and expertise
- development of skills in problem solving, team working, and project management
- understanding of the significance of Intellectual Property and Patents
- understanding of how to research the needs and requirements of funders, stakeholders and industry partners
- tools for working confidently and productively with business/industry and other partners
- how to pitch successfully to fund projects

Negotiation skills *NEW*

See Research Leadership and Management p25.

INDUCTION

Your successful DPhil

11.30–14.30	22 Oct 2019
11.30–14.30	04 Nov 2019
11.30–14.30	18 Nov 2019
11.30–14.30	26 Nov 2019

This session will set you up to make a success of your DPhil. It will familiarise you with University structures, information and resources, and get you thinking about how best to set yourself up now for a successful DPhil. You'll find out about the context of your DPhil and the support available to you; about how to take control, assess your skills and develop them further; how to approach your supervisory relationship; and how to plan and manage your DPhil project.

8.6 out of 10

average feedback for
courses 2018–19



LEARNING AND TEACHING

Teaching: Reviewing first steps

12.00–14.30 | 14 Nov 2019 MT

12.00–14.30 | 19 Feb 2020 HT

This is an opportunity for you to think about your first teaching experiences at Oxford and to discuss them with others who are also new to university teaching from within MPLS. Areas covered in this interactive workshop will include: strategies for identifying your teaching strengths and areas for improvement; ideas for addressing common issues in teaching; practical suggestions for how to evaluate your teaching; signposting to useful teaching resources and development opportunities at the University. All participants should have completed a small amount of teaching within the University of Oxford.

Developing learning and teaching programme

09.30–12.30 | 23 Oct 2019 MT1

09.30–12.30 | 06 Nov 2019 MT2

09.30–12.30 | 20 Nov 2019 MT3

09.30–12.30 | 29 Jan 2020 HT1

09.30–12.30 | 12 Feb 2020 HT2

09.30–12.30 | 26 Feb 2020 HT3

If you are a postdoctoral researcher or DPhil student teaching in MPLS, this three day course offers an opportunity for you to find ways to make your teaching more effective, learn how to take a more evidence-based approach to your teaching and your students' learning, and gain a portable qualification that will enhance your employability in academia.

PERSONAL & PROFESSIONAL DEVELOPMENT

Oxford women's development programme *NEW*

9.30–16.30 | 04 Feb 2020 HT1

9.30–16.30 | 25 Feb 2020 HT2

9.30–16.30 | 17 Mar 2020 HT3

This programme is designed to help researchers develop self-awareness and an understanding of who they are and what is important to them as individuals.

It aims to help develop the emotional resilience and confidence needed to achieve personal and professional development goals successfully. The programme enables individuals to gain insights into what they are capable of now and what they want to be capable of in the future. It will encourage individuals to create and implement a personal development plan with clearly identified short, medium and long term goals which will support continuing personal and professional development. The Hilary Term iteration of the programme is being offered to women only; future ones will be open to all and if you are interested please inform us via the website.



To book: Go to
mpls.ox.ac.uk/training/courses
click on the course you want
and follow the booking link

PUBLIC ENGAGEMENT

Public engagement with research 101

09.30–12.30 | 30 Oct 2019

10.00–13.00 | 03 Dec 2019

09.30–12.30 | 05 Feb 2020

10.00–13.00 | 14 May 2020

Engagement describes the myriad of ways that we can share our research and its value by interacting with wider public audiences, generating mutual benefit. We look at what public engagement is and some of the reasons why you might want to do it. We'll highlight the multitude of different approaches you can take, including real examples from the University and further afield. We'll provide tips on getting started and where to get support. Researchers will present their experiences and answer your questions.

Telling stories that matter: Communicating your research through story

10.00–16.00 | 08 Nov 2019

10.00–16.00 | 12 Feb 2020

10.00–16.00 | 20 May 2020

Discover what elements of storytelling and narrative can be used to enhance a profession in the sciences. Craft compelling and moving stories from your experiences as a scientist using these key story elements: character, conflict, structure, metaphor and description. Apply these storytelling and narrative skills to working in the sciences: communicating research to a range of audiences (including publics, media and funding bodies); enhancing presentation skills; telling scientific stories across a range of media. Robert Holtom is a professional storyteller and consultant who has worked with a range of organisations to help them refine and hone their stories for a variety of audiences.

“The course was spot on for me – having so many practical exercises was great”

Telling Stories that matter

Storytelling and narrative skills: One-to-one coaching

13.00–17.00 | 19 Nov 2019

13.00–17.00 | 04 Mar 2020

13.00–17.00 | 03 Jun 2020

OPEN TO ATTENDEES OF ‘TELLING STORIES THAT MATTER’ WORKSHOPS IN FIRST INSTANCE: Book a half hour session of individual coaching and feedback on your presentation/storytelling work, whether you want to develop a story for an event, practice a presentation, craft/edit a piece of written/filmed work (e.g. blog, article, vlog, video) and/or develop public speaking skills.

Podcast your science

09.30–16.30 | 27 Nov 2019

09.30–16.30 | 04 Mar 2020

09.30–16.30 | 10 Jun 2020

From inception to publication; this practical session delivered by Emily Elias, journalist and producer of the Oxford Sparks podcast series, is a whirlwind tour through the basics of how to share your research in an engaging manner through podcasting. The session will introduce approaches to podcasting, present inspiration from a range of different podcast styles, and take you step-by-step through the basic technical skills of recording, editing and publishing audio files; you’ll have the chance to develop an idea and have a go recording it with support and feedback during the day.

Podcasting one-to-one coaching sessions *NEW*

13.00–17.00 | 25 Mar 2020

Book a half hour session of individual coaching and feedback on your podcasting work, from technical tips to journalistic insight in to editing and identifying stories.

Beyond Communications: effective two-way engagement

09.30–12.30 | 14 Nov 2019

09.30–12.30 | 27 Feb 2020

09.30–12.30 | 04 Jun 2020

In this introductory session you will explore how to introduce opportunities to transform your public engagement in to a rich, two-way, interactive experience. Dialogue and debate are valuable approaches to move beyond communication. It can provide the means to make any informative activity more engaging for those taking part. The session will highlight examples, practical tips and provide the opportunity for you to start to develop your own ideas and plans.

Policy engagement: An introduction *NEW*

10.00–14.00 | 12 Nov 2019

10.00–14.00 | 28 Nov 2019

What is the relevance of my research to policy? Are policymakers really interested in my expertise? What is policy anyway? And who really makes it? If you're a Y3+ doctoral candidate or early-career researcher looking for answers these or similar questions – whether you're looking to make more impact, strengthen your case for funding or simply to make your research more interesting, challenging and satisfying – this course may be for you.

Some of the most policy engaged academics from across the University, the new policy engagement team and researcher developers are teaming up to deliver this new introduction to policy, those who make it, and the mutual benefits that researchers and policymakers can derive from closer engagement.

Booking via Social Sciences:

www.socsci.ox.ac.uk/welcome-to-researcher-development



To book: Go to
mpls.ox.ac.uk/training/courses
click on the course you want
and follow the booking link

RESEARCH

Research integrity online course

mpls.ox.ac.uk/online-courses

Responsible behaviour is a fundamental component of quality research. Research integrity is not something you go back and consider when everything else is done, nor is it a set of bureaucratic hoops to jump through. Sound, reliable research begins with knowing and meeting your responsibilities as a researcher.

This course will provide you with a basic overview of your responsibilities. It is then up to you to meet them. By the end of the course, you should be able to:

- know, understand and explain the key responsibilities you have as a researcher;
- identify the challenges you could face in meeting those responsibilities;
- be aware of strategies for dealing with pressures and difficult situations.

Thesis and report writing

13.30–17.00 | 29 Oct 2019

13.30–17.00 | 20 Feb 2020

This course covers methods of managing and controlling the process of writing theses and reports, as well as meeting deadlines. It also discusses the principles and practice of high-quality scholarly writing. It covers: the production of reports, papers and theses from a time and project management point of view; the writing task itself, including logical argument construction, structuring a document, appropriate style, how to make the writing process as pain free and effective as possible; and an opportunity for you to critique a short paper.

8.6 out of 10

average feedback for
courses 2018–19

Completing your DPhil

9.30–12.30 | 13 Mar 2020

9.30–12.30 | 05 Jun 2020

If you are nearing the end of your DPhil, this workshop will help you develop a plan for completing your DPhil and prepare for the viva. The session will cover: what makes a good DPhil; planning to write up your DPhil – structure, content and what makes good writing; what the viva will explore; what the examiners are asked to consider; FAQs and Q&A.

Viva practice and preparation

10.00–15.00 | 19 Nov 2019

10.00–15.00 | 25 May 2020

This participative workshop provides doctoral students in the third year and above with information about the viva, guidance on planning a pro-active approach to it, and opportunities to practice. The course will look at the rules and expectations of the viva exam and identify and practise practical ways to prepare.

You and your supervisor

10.00–15.00 | 02 Mar 2020

This course provides information and introduces strategies to enable DPhil students to manage their supervisory relationship pro-actively and effectively. This course provides information and introduces strategies to enable DPhil students to develop and effective working relationship with their supervisor. The course will help students to: source and use University, divisional and departmental regulations and other formal information about the supervisory relationship; recognise the division of responsibility between themselves and the supervisor; take responsibility for their side of the relationship; practice skills and strategies to manage relationships effectively; access other sources of help and support in the case of problems.

Time management

09.30–12.00 | 27 Nov 2019

09.30–12.00 | 26 Feb 2020

An essential skill for researchers. Issues covered will include work–life balance, planning, prioritising, the need to differentiate between importance and urgency, and using a range of strategies and time-saving ideas

Statistics: An introduction for MPLS researchers *NEW*

15.00–17.00 | 29 Jan 2020

15.00–17.00 | 12 Feb 2020

15.00–17.00 | 26 Feb 2020

15.00–17.00 | 11 Mar 2020

This course will provide an introduction to basic statistical concepts, methods and tools for scientific research. The aim is for you to start to develop statistical literacy for carrying out and reporting on your research.



RESEARCH LEADERSHIP AND MANAGEMENT

Negotiating: Preparing *NEW*

14.00–17.00 | 28 Oct 2019

This workshop will help you lay the foundations for effective negotiations. It will help you recognise your own motivations and preferences, and explore what you need and want from various situations. You'll have the opportunity to practice with alternative perspectives, prepare personal strategies that cultivate courage and play to your own strengths. The focus is on preparing yourself so that you feel empowered to negotiate should you choose to. For some the prospect of any kind of negotiation is daunting so this session is designed to help you identify and overcome the obstacles you perceive, build your confidence, and provide strategies to help you prepare effectively for any negotiation.

Negotiating skills *NEW*

14.00–17.00 | 18 Nov 2019

Negotiation is a form of communication, and a skill that can be acquired and developed alongside other communication skills. In this workshop you'll start with analysing what you want (and need) from a negotiation, and explore creative solutions that might meet those objectives. You will experiment with methods of communicating what you want, and how to ask the questions that bring you and the parties you negotiate with to a better mutual understanding. You will identify and build on your assertiveness skills, and adapt a negotiation framework to your preferences. With practice, you will enable yourself to have open and constructive conversations, and move negotiations towards a more satisfying conclusion, ultimately achieving more of your objectives whilst working collaboratively with others to achieve theirs.

Coaching skills *NEW*

09.30–12.30 | 11 Mar 2020

Coaching skills can help you build positive and effective working relationships. This workshop will introduce you to the role of coaching and coaching skills in the workplace, and when and how to use the skills.

It will also introduce you to an accessible coaching model to help you structure coaching conversations where and when appropriate. You will have the opportunity to take part in a practice coaching conversation using your own real-life examples, topics or challenges. Please be ready to share one topic with just two or three colleagues in the group. This may be a problem or decision you want to work through, clarity on career choices, a work relationship you want to improve, or any area of work where you would like to develop your confidence – anything you would like to look at and do not mind sharing in a supportive and confidential space.

Graduate summer school: Leadership and innovation

09.30–17.00 | 20 May 2020

09.30–17.00 | 21 May 2020

09.30–17.00 | 19 Jun 2020

This three day course will introduce you to the theory and practice of effective leadership and help you develop a creative and innovative approach to your research, and to leadership in your own context.

There will be opportunities to engage in a number of different aspects of leadership relating to the self, others, teams, organisations and society. The course will include a variety of approaches and activities, including self-reflection and applying theory to practice.

8.6 out of 10

average feedback for
courses 2018–19

RESILIENCE

Face your fears and deal with them

09.30–17.00 | 05 Mar 2020

The things that frequently hold people back, restricting their success and affects working lives more than any other issue are negative emotions like fear, nerves and anxieties. This session will help you to analyse your own fears, evaluate and find out what triggers your own nerves and develop techniques to reduce or eliminate them. The session can help you with overcoming anxiety with presentation skills, dealing with change and coping with rejection.

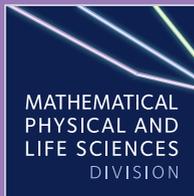
Overcoming the imposter syndrome

09.30–17.00 | 30 Apr 2020

- Do you have a constant fear that you will be exposed as a fraud?
- Do you worry a lot about your own credibility or that you will be criticised?
- Are you your own worst critic and enemy?
- Do you hold back for fear of criticism?

These types of recurring thoughts and fears are part of a process known as self-handicapping and is incredibly common. This workshop will help you understand why you have these fears and engage in self-handicapping, and what to do about it to become more confident and self-assured.

To book: Go to
mpls.ox.ac.uk/training/courses
click on the course you want
and follow the booking link



www.mpls.ox.ac.uk/training

Mathematical, Physical and Life, Sciences Division

9 Parks Road, Oxford, OX1 3PD

01865 282570

Produced by University of Oxford MPLS Division, 2019

Designed by University of Oxford Design Studio

Cover photo: shutterstock.com

Other photos: Shutterstock.com, Pixelbay.com, Oxford University Images/John Cairns

