



# RESEARCHER TRAINING AND DEVELOPMENT OPPORTUNITIES

*MPLS Division Michaelmas Term 2025*



## MPLS RESEARCHER TRAINING CONTACTS



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## HOW TO BOOK

### *Researcher Training & Development Courses*

Our courses this term are a mixture of online and in person.

- Click on the course titles in the online brochure which will take you to the course booking page.
- Visit [www.mpls.ox.ac.uk/training](http://www.mpls.ox.ac.uk/training) and click on 'Course Bookings', which is a list of all upcoming courses sorted by date.

Most of our courses are booked via the Cosy booking system, but some may require application forms and / or deposits.

## ED&I TRAINING PROGRAMME

Equality, diversity and inclusion courses take place online and are bookable via the ED&I web site.

[www.mpls.ox.ac.uk/equality-diversity-and-inclusion-in-mpls/mpls-ed-i-training-programme](http://www.mpls.ox.ac.uk/equality-diversity-and-inclusion-in-mpls/mpls-ed-i-training-programme)

## ADDITIONAL RESOURCES

We also have a range of self-access online resources for DPhil students and research staff.

[www.mpls.ox.ac.uk/training/resources-for-researcher-and-career-development](http://www.mpls.ox.ac.uk/training/resources-for-researcher-and-career-development)

## BROCHURE KEY

**RS:** research staff, post-docs or early career researchers.

**DPhil:** DPhil students or post-graduate researchers.

**All:** All researchers.



*In Person*



*Online*

## THE COVER

*This term's cover is inspired by Tiffany Horter, PhD student in the Department of Computer Science, whose research explores how robots can align with human values—bridging embodied AI and ethical design to build shared environments where humans and intelligent agents thrive.*

All photography by John Cairns Photography



*Disclaimer: some courses may be changed from their advertised setting due to unforeseen circumstances.*

# **COURSE** *feedback*

## **MPLS Training and Development 2024/25 Academic Year**



Course Attendances\*

**2,019**

*\*staff and students from any division*



Course Offered

**119**



Average Course Rating

**86%**

## **Participant Quotes**

**"THIS COURSE HELPED ME  
VIEW THE VIVA AS A POSITIVE  
EXPERIENCE."**

*Participant, Viva Practice  
and Preparation*

**"I APPRECIATE ALL OF THE  
DIFFERENT STRATEGIES AND  
A BETTER COMPREHENSION  
OF THE ... ISSUES BEHIND  
SOME ASPECTS."**

*Participant, Time Management*

**"THE INSIGHTS AND  
STRATEGIES SHARED IN THE  
COURSE WERE INCREDIBLY  
VALUABLE, ESPECIALLY THE  
PRACTICAL EXAMPLES AND  
PROJECT EXERCISES."**

*Participant, Project Management:  
The Essentials*

**"A PHENOMENAL  
PROGRAMME THAT  
ALLOWED ME TO  
ESTABLISH CONNECTIONS...  
AND EXPLORE DIFFERENT  
CAREER PATHWAYS."**

*DPhil, SeedWISE*

**"I FEEL THAT MANY THINGS  
HAVE BEEN DEMYSTIFIED  
ABOUT THIS WORK, SO MANY  
THANKS."**

*Participant, Podcast Your Science*

**"RISINGWISE HAS BROADENED  
MY PERSPECTIVE AND SPARKED  
MY IMAGINATION ABOUT  
FUTURE POSSIBILITIES."**

*Participant, RisingWISE*

*DPhil*

## **SEEDWISE**

*7th Oct Induction* 

*14th Oct Day 1* 

*4th Nov Day 2* 

*25th Nov Day 3* 

SeedWISE is tailored specifically for women DPhil students who are working in science, technology, engineering and mathematics (STEM).

Women are being urged to pursue careers in STEM subjects, where they often excel, but face a huge disparity in achieving success and leadership roles. SeedWISE has been developed to help address this challenge, bringing together women DPhil students from different STEM disciplines at the University of Oxford to meet with women working in industry and commerce, who face similar challenges. We work closely with industry to build mutual relationships, which aims to benefit women both working and studying in STEM roles.

Registrations are closed for MT2025 but the course will run again in TT2026.

Expressions of interest for the programme should be sent to [mpls.enterprise@mpls.ox.ac.uk](mailto:mpls.enterprise@mpls.ox.ac.uk).





RS

## OPTIMISE YOUR TIME AT OXFORD

Thurs 9th Oct, 12.00-14.00

Congratulations, you have got a research post at Oxford. But, what next? How do you manage your time at Oxford? This session looks at what being a post-doc means, and what the opportunities and constraints are. It outlines the support available to help you make the most of your time at the University. You will hear from the Careers Service, Research Services, the Oxford Research Staff Society, and about Public Engagement & Impact, Research Integrity and Enterprise. Lunch is provided.

DPhil

## YOUR SUCCESSFUL DPHIL

14th, 15th & 22nd Oct, 3rd & 18th Nov  
all sessions from 9.30-12.30

This session will set you to make a success of your DPhil. It will familiarise you with university structures, information and resources, and get you thinking about how best to set yourself up now for a successful DPhil.

You'll find out about:

- The context of your DPhil and the support available to you.
- How to take control, assess your skills and develop them further.
- How to approach your supervisory relationship.
- How to plan and manage your DPhil project.

All

## GETTING STARTED IN POLICY ENGAGEMENT

Tue 14th Oct 10.00-12.00

This introductory session helps Oxford University researchers and DPhil students explore academic-policy engagement through presentations, exercises, and peer discussions. It clarifies policy influence, impact, and engagement, and offers tools to begin planning.

Facilitated by Naomi Gibson and Jose Rojas Alvarado, it supports participants in navigating the policy landscape effectively.

All

## FIRST PRINCIPLES FOR SCIENTISTS: ENTERPRISE & INNOVATION

16th, 23rd & 30th October, 6th, 13th, 20th & 27th November  
all sessions from 14.30-17.00

A foundation programme aimed at researchers in STEM. Learn the core concepts that will help you identify areas within your research that could be developed into impactful, societal deliverables so that you can build them into every project for greater impact and stronger collaborations and partnerships. The course will cover the core concepts of idea validation: desirability, feasibility & viability, along with self-awareness and communication skills.

All

## **GROW: NEGOTIATING WITH INVESTORS - TRANSFERABLE SKILLS FOR ACADEMIA, INDUSTRY, AND LIFE**

*Tue 21st Oct 12.00-14.00*

Negotiation is a skill that cuts across every aspect of our professional and personal lives — whether you're seeking research funding, managing collaborations, advancing your career, or navigating everyday decisions. In this interactive session, Paola Cuneo will share insights drawn from working with investors and show how the same principles can be applied into different situations.

Whether your next challenge is securing resources for your research, engaging with industry partners, or simply managing competing priorities, this session will equip you with strategies you can take into academia, industry, and life.

DPhil

## **SURVIVING YOUR DPHIL AND THRIVING EMOTIONALLY**

*Thurs 23rd Oct 11.15-12.45*

This workshop offers DPhil students a space to reflect, share challenges, and explore emotional wellbeing during their doctoral journey. Through guided discussion and facilitator input, participants gain insight into common issues and learn strategies to manage stress, work-life balance, and transitions throughout their DPhil.





## All **INTRODUCTION TO PRESENTATION SKILLS**

*Mon 27th Oct 9.30-12.30*

This course is designed for individuals with little or no experience in giving presentations. It covers key principles of planning and delivering effective talks, while building confidence. Participants will learn to engage audiences using various techniques, understand the importance of preparation, and practice delivering short presentations with constructive feedback. Note: specific requirements for research presentations in MPLS Division subjects are not addressed.

## All **NON-MEDICAL SYSTEMATIC REVIEWS – PART 1**

*Mon 27th Oct 14.00-15.30*

Systematic reviews are a powerful tool for synthesising and evaluating evidence from published research. Widely used in medicine, systematic reviews are increasingly being adopted in other scientific disciplines. Systematic reviews can provide a reliable evidence base for future research and policy makers. This session introduces systematic reviews in the context of non-medical research. You will learn –

1. What a systematic review is and where they can be used.
2. How to formulate a research question suitable for systematic review using frameworks like PICO & PECO.
3. How to begin preparing a review protocol so that you have a methodology to follow during the review process.

## All **SCOPUS SEARCHING FOR MPLS**

*Tue 28th Oct 10.00-11.00*

Unlock the full potential of your literature review with Scopus, a vital database for science. Scopus indexes over 100 million records, including articles, conference papers, book chapters, and more. This interactive session will show you how to construct effective search queries, from simple to complex, using tools unique to Scopus. These features can help with filtering for open access content, combining complex searches, and analysing the results of your search.

You will learn -

1. Mastering simple and advanced search techniques.
2. Methods to save and export search results.
3. How to extract further information from your results.

## All **GETTING STARTED WITH PUBLIC ENGAGEMENT WITH RESEARCH**

*Thurs 30th Oct 14.00-15.00*

This online session introduces public engagement with research, exploring its purpose, benefits, and diverse approaches. Led by Dr Catherine Seed, it's ideal for DPhil students and research staff new to engagement. Participants gain insights, practical tips, and awareness of local and national opportunities to begin their public engagement journey.

*All*

## **AN INTRODUCTION TO ANTI-RACIST ALLYSHIP**

*Mon 3rd Nov 10.00-11.30*

We will look at the core concepts of anti-racist allyship including white fragility, white privilege and how our understanding of how these things play out can enable us to become better anti-racist allies.

*All*

## **NON-MEDICAL SYSTEMATIC REVIEWS – PART 2**

*Mon 3rd Nov 14.00-15.30*

This session covers developing your systematic review search and selecting sources for peer-reviewed and grey literature. Advanced techniques for refining your literature search string using Boolean logic, truncation and controlled vocabularies will be discussed. The literature screening process will be explained with reference to the ROSES and PRISMA guidelines. The remaining stages of data extraction and synthesis will be outlined along with sources for further guidance. You will learn about –

1. How to create, record and test complex search strings using databases like Web of Science Core Collection.
2. Methods for defining eligibility criteria and applying these during screening.
3. Software such as EndNote and Covidence and guides available to help manage the review process.



RS

## HOW TO DO A CAREER DEVELOPMENT REVIEW, FOR REVIEWERS

*Wed 5th Nov 9.30-11.00*

Regular meaningful Career Development Reviews are an important part of developing a positive research culture. This session looks at the way in which we can have useful conversations in career development reviews. It examines the blockages to such conversations and how we can overcome them using active listening and coaching techniques. There will be an opportunity to discuss the policy and process surrounding CDRS.

DPhil

## GROW: DISCOVER THE CONCEPTION X VENTURE PATHWAY

*Wed 5th Nov 12.30-14.00*

Discover how your research could become a deeptech start-up. Join Conception X for an online session introducing their venture programme for STEM early careers researchers and DPhil students. Learn about Startup X and Project X tracks, funding opportunities, and how to join Cohort 9. Open to all researchers interested in innovation and entrepreneurship.

RS

## GET THAT GRANT

*Thurs 6th Nov 9.30-12.30*

External research funding is a crucial part of the research profile of universities and is a major issue for academic staff. The key factors in developing successful proposals will be identified as will the requirements of specific research councils. You will hear advice and tips from an experienced grant winner from an MPLS department.

DPhil

## VIVA PREPARATION AND PRACTICE

*Thurs 6th Nov 10.00-13.00*

This participative workshop provides doctoral students in the third year and above with information about the viva, guidance on planning a pro-active approach to it, and opportunities to practice. The course will look at the rules and expectations of the viva exam and identify and practise practical ways to prepare.



All

## TELLING STORIES THAT MATTER: COMMUNICATING YOUR RESEARCH THROUGH STORY

*Thurs 6th Nov 10.00-16.00*

Enhance your scientific communication with this course, delivered by Robert Holtom, a professional storyteller and consultant. Learn to craft compelling narratives using character, conflict, structure, metaphor, and description.

Apply these skills to communicate research effectively to diverse audiences, including the public, media, and funding bodies. Robert's expertise has helped numerous organisations refine their stories for maximum impact.

All

## ACADEMIC WRITING WITH AI

*10th, 17th & 24th Nov, 1st Dec all sessions from 10.00-12.00*

Unlock the potential of AI to enhance your academic writing with this four-session course offered by the University of Oxford's Language Centre. Designed specifically for Oxford MPLS students and staff, the Academic Writing with AI course provides a structured approach to effectively integrate AI tools at each stage of the writing process.

All

## SCIENTIFIC WRITING: CORE SKILLS

*Tue 11th Nov 9.30-17.00*

This one-day course provides a sound grounding in the core skills needed to produce accurate and effective scientific writing. The course will include:

- Critique of readability in relevant papers.
- Use of tenses in academic papers.
- Writing with impact.
- Concise writing.
- Grammar and proofreading.
- Scientific table and chart technique.



$$H^* + \frac{\alpha^*}{q} \psi(R^* - \frac{\alpha^*}{q} \psi(F^*))$$
$$(\text{estimation}).$$
$$(F^*F) - \psi(F^*F)$$

$$\frac{1}{2} \int_{\mathbb{R}^d} \frac{1}{|x-y|} \log \frac{1}{|x-y|} dx dy = \int_{\mathbb{R}^d} \frac{1}{|x-y|} \log \frac{1}{|x-y|} dx dy$$

All

## PROJECT MANAGEMENT: THE ESSENTIALS

Wed 12th Nov 9.30-16.00

The focus of this course is to provide a practical ‘project management toolbox’ that you can use in your daily work.

During the course you will have the opportunity to manage a project. You will be able to apply the techniques you learn to a project that you bring along. Topics covered: project initiation, managing stakeholders and risk, time estimation, planning.

By the end of this session, you will understand more about:

- The importance of planning.
- The tools to make project management succeed.
- How to estimate the time a project will take realistically.
- The skills you need to be a good project manager.

All

## STAKEHOLDER MAPPING FOR ACADEMIC POLICY ENGAGEMENT

Thurs 13th Nov 10.00-12.00

In this workshop, we will help answer this and other questions by equipping researchers and DPhil students to identify and map the people and groups who influence or are impacted by their research, when it comes to policy engagement.

Using stakeholder analysis frameworks and interactive exercises, participants will learn to identify and categorise their relevant audiences across government agencies and other pertinent policy actors.

All

## HANDS-ON SCIENCE ENGAGEMENT

Thurs 13th Nov 13.00-16.00

Uncover the art of facilitating interactive science demonstrations that captivate and educate. Learn the pivotal elements of event design and planning specifically tailored for public engagement activities.

By the end of this course, you'll not only have a repertoire of engaging activities at your disposal, but you'll also possess the skills to thoughtfully design, execute, and adapt events that leave lasting impressions.





All

## RESEARCH DATA MANAGEMENT

Tue 18th Nov 12.30-14.00

Research data is often at the heart of scientific projects, it's what you spend hours in the lab generating or in the field collecting. It forms the basis of your analysis and underpins your arguments in papers and theses. But how often do you consider how you're managing this vital resource? Is your data secure and backed up? How can you demonstrate its integrity if challenged? Could your research make a greater impact by sharing data? What happens to your hard-won data when your project ends?

Research Data Management (RDM) considers these questions and more. In this session we introduce RDM and the practical skill of developing Data Management Plans to manage your own data successfully.

RS

## RisingWISE

18th Nov *Induction*  6th Dec *Day 1*

 17th Jan *Day 2*  7th Feb *Day 3* 

28th Feb *Day 4*  20th March & 21st

March *Days 5&6* 

RisingWISE is an award-winning programme for women STEM researchers from Oxford and Cambridge university. It equips participants with an entrepreneurial mindset to apply in leadership, academia and career development. It offers opportunities for networking with fellow researchers and with industry professionals.

Expressions of interest for the programme should be sent to [mpls.enterprise@mpls.ox.ac.uk](mailto:mpls.enterprise@mpls.ox.ac.uk).

RS

## GET THAT JOB

Wed 19th Nov, 9.30-13.00

An interactive workshop for researchers on making successful job applications. Topics will include presenting your CV, how to approach employers, writing covering letters and interview skills.

All

## TIME MANAGEMENT

Wed 19th Nov, 10.00-12.00

An essential skill for researchers. Issues covered will include work- life balance, planning, prioritising, the need to differentiate between importance and urgency, and using a range of strategies and time- saving ideas.

All

## SCIENTIFIC WRITING: GETTING YOUR PAPER PUBLISHED



*Thurs 20th Nov 9.30-17.00*

This course will look at the aspects you need to consider when constructing your paper, and show you what they really want. You will learn how to choose the best journal for your work, negotiate the peer review process and deal with reviewer comments.

The course will cover:

- Why publish and how that affects how you publish.
- The structure of a paper.
- What to include in the title and abstract.
- Open access.
- Impact metrics and citations.
- Ways to get published more quickly.
- Publicising your paper once it is published.

RS

## HOW TO PREPARE FOR A CAREER DEVELOPMENT REVIEW, FOR REVIEWEES



*Thurs 20th Nov 9.30-11.00*

A positive Career Development Review conversation can play a really positive role in your professional development. This short practical session will help you understand more about the career context for research staff at Oxford and beyond. It will enable you to identify the skills and abilities that you need to develop and give you guidance on how to enhance them so you are prepared for a useful conversation in your next CDR.



*All*

## **PODCAST YOUR SCIENCE**

*Thurs 20th Nov 9.30-16.30*

Led by journalist Emily Elias, this hands-on course teaches Oxford researchers to plan, record, and edit engaging science podcasts. Participants learn storytelling techniques, audio editing, and how to share their work with wider audiences, gaining practical skills to communicate complex research through compelling, accessible audio content.

*All*

## **THESIS AND REPORT WRITING**

*Tues 25th Nov 9.30-13.30*

This course supports research students at any stage, focusing on managing the writing process for theses, reports, and papers. It covers time and project management, constructing logical arguments, structuring documents, and using an effective academic style. Participants will also critique a short paper to strengthen critical writing and review skills.

*All*

## **BEING AN EFFECTIVE BYSTANDER**

*Tues 25th 10.30-11.30*

What does it mean to be an effective bystander? How do we best challenge behaviours and practices which can potentially disadvantage staff and students?

All

## **GROW: UNLOCKING INNOVATION: PROBLEM-SOLUTION FIT FOR STEM VENTURES**

*Wed 3rd Dec 12.30-14.00*

This session helps participants unlock the true potential of their STEM ideas by focusing on evidence-based approaches to entrepreneurship. Through proven frameworks, interactive examples, and a collaborative environment, you'll learn to identify unmet market needs, strategically refine your concepts, and build innovations that deliver genuine value, not just incremental improvements. Whether you're refining an ongoing project or pursuing a completely new venture, this workshop will provide actionable insights and tools to improve research, proposals, pitches, and strategic direction.

All

## **INTERVIEWING FOR PODCASTS**

*Thurs 4th Dec 9.30-12.30*

You are behind the mic, ready to record your first podcast ... but wait! What do you ask? This hands-on training session helps you navigate the world of podcast interviews. The session will cover preparing for interviews, creating a question line, finding your authentic voice and active listening.

Participants will be paired up and asked to conduct short interviews with a fellow participant which will be recorded over Zoom. As a group we'll listen back to them and workshop the interviews for constructive feedback.

This course is aimed at anyone looking at working on interviewing skills as a presenter but is also useful to those asked to be a guest on a podcast.

All

## **COACHING SKILLS FOR LEADERS**

*Wed 10th Dec 9.30-13.00*

Coaching is a highly impactful approach to people development and can support individuals to identify goals, gain insights into challenges, consider options and plan actions. Coaching skills are a valuable asset to leaders and managers and can be useful in a range of workplace conversations, such as feedback, delegation and career development reviews. This workshop will introduce key coaching concepts, approaches and skills. We will explore when and how coaching skills can be used to support effective leadership and management practice. Participants will take part in a practice coaching conversation using real-life examples, topics and challenges.

# MPLS RESEARCHER CONFERENCE

# AI & ETHICS

Join us for the MPLS Researcher Conference: AI & Ethics, taking place on Thursday, 15 January 2026 at the Mathematical Institute, University of Oxford.

This one-day, in-person event will explore how artificial intelligence is transforming scientific research—and the ethical questions that arise.

It's a unique opportunity to connect across disciplines, share ideas, and help shape the future of responsible AI in science.

## *Present Your Research*

We're inviting D.Phil. and Postdoctoral researchers to submit abstracts for:

- 10-minute lightning talks
- Poster presentations

Awards will be given for the best presentations, and we especially encourage submissions from researchers from under-represented backgrounds.

*Abstract submission deadline:*  
**31 October 2025**

Spaces are limited – early registration is strongly recommended

Submit your abstract or register to attend at  
<https://forms.office.com/e/uDWzZB1Mgy>

## *Attend Inspiring Talks & Discussions*

Even if you're not presenting, don't miss the chance to hear from an exceptional line-up of speakers.

The conference will open with a welcome address from the Vice Chancellor, Professor Irene Tracey and the programme includes talks from leading experts:

- Professor Tom Stoneham – University of York & UKRI AI CDT in Safe AI Systems
- Dr Heloise Stevance – Schmidt AI in Science Fellow, University of Oxford
- Professor Gemma Derrick – University of Bristol
- Dr Nacema Pasha – AI and Careers
- Dominik Lukes – AI & Teaching and Learning at Oxford

Plus, engage with the roundtable discussion on the future of responsible AI in science, hosted by Professor Jim Naismith, Head of MPLS Division.





# MPLS TIMETABLE MICHAELMAS TERM

DATE	TIME	COURSE TITLE	TYPE	FOR
Tue 7th Oct	16.00-17.00	SeedWISE - Induction		DPhil
Thu 9th Oct	12.00-14.00	Optimise Your Time at Oxford		RS
Tue 14th Oct	09.30-16.30	SeedWISE - Session 1		DPhil
Tue 14th Oct	09.30-12.30	Your Successful DPhil		DPhil
Tue 14th Oct	10.00-12.00	Getting Started in Policy Engagement		All
Wed 15th Oct	09.30-12.30	Your Successful DPhil		DPhil
Thu 16th Oct	14.30-17.00	First Principles for Scientists: Enterprise & Innovation - Session 1		All
Tue 21st Oct	12.00-14.00	GROW: Negotiating with Investors - transferable skills for academia, industry, and life		All
Wed 22nd Oct	09.30-12.30	Your Successful DPhil		DPhil
Thu 23rd Oct	11.15-12.45	Surviving your DPhil and Thriving Emotionally		DPhil
Thu 23rd Oct	14.30-17.00	First Principles for Scientists: Enterprise & Innovation - Session 2		All
Mon 27th Oct	09.30-12.30	Introduction to Presentation Skills		All
Mon 27th Oct	14.00-15.30	Non-medical Systematic Reviews – Part 1		All
Tue 28th Oct	10.00-11.00	Scopus searching for MPLS		All
Thu 30th Oct	14.30-17.00	First Principles for Scientists: Enterprise & Innovation - Session 3		All
Thu 30th Oct	14.00-15.00	Getting Started in Public and Community Engagement with Research		All
Mon 3rd Nov	09.30-12.30	Your Successful DPhil		DPhil
Mon 3rd Nov	10.00-11.30	An introduction to anti-racist allyship		All
Mon 3rd Nov	14.00-15.30	Non-medical Systematic Reviews – Part 2		All
Tue 4th Nov	09.30-16.30	SeedWISE - Session 2		DPhil
Wed 5th Nov	09.30-11.00	How to do a Career Development Review, for reviewers		RS & PIs
Wed 5th Nov	12.30-14.00	GROW: Discover the Conception X Venture Pathway		DPhil
Thu 6th Nov	09.30-12.30	Get that Grant		RS
Thu 6th Nov	10.00-13.00	Viva Preparation and Practice		DPhil
Thu 6th Nov	10.00-16.00	Telling Stories that Matter: Communicating your research through story		All
Thu 6th Nov	14.30-17.00	First Principles for Scientists: Enterprise & Innovation - Session 4		All
Mon 10th Nov	10.00-12.00	Academic Writing with AI - Session 1		All
Tue 11th Nov	09.30-17.00	Scientific Writing: Core Skills		All
Wed 12th Nov	09.30-16.00	Project Management: the essentials		All
Thu 13th Nov	14.30-17.00	First Principles for Scientists: Enterprise & Innovation - Session 5		All
Thu 13th Nov	10.00-12.00	Stakeholder Mapping for Policy Engagement		All
Thu 13th Nov	13.00-16.00	Hands-on Science Engagement		All
Mon 17th Nov	10.00-12.00	Academic Writing with AI - Session 2		All
Tue 18th Nov	09.30-12.30	Your Successful DPhil		DPhil
Tue 18th Nov	12.30-14.00	Research Data Management		All
Tue 18th Nov	15.30-17.00	RisingWISE OXFORD Meet & Greet		RS
Wed 19th Nov	09.30-13.00	Get that Job		All
Wed 19th Nov	10.00-12.00	Time Management		All
Thu 20th Nov	09.30-17.00	Scientific Writing: Getting Your Paper Published		All
Thu 20th Nov	09.30-11.00	How to prepare for a Career Development Review for reviewees		RS
Thu 20th Nov	09.30-16.30	Podcast your Science		All
Thu 20th Nov	14.00-15.30	RisingWISE CAMBRIDGE Meet & Greet		RS
Thu 20th Nov	14.30-17.00	First Principles for Scientists: Enterprise & Innovation - Session 6		All
Sat 22nd Nov	12.00-17.00	RisingWISE REUNION		RS
Mon 24th Nov	10.00-12.00	Academic Writing with AI - Session 3		All
Tue 25th Nov	09.30-13.30	Thesis and Report Writing		All
Tue 25th Nov	09.30-16.30	SeedWISE - Session 3		DPhil
Tue 25th Nov	10.30-11.30	Being an Effective Bystander		All
Thu 27th Nov	14.30-17.00	First Principles for Scientists: Enterprise & Innovation - Session 7		All
Mon 1st Dec	10.00-12.00	Academic Writing with AI - Session 4		All
Wed 3rd Dec	12.30-14.00	GROW: Unlocking Innovation: Problem-Solution Fit for STEM Ventures		All
Thu 4th Dec	09.30-12.30	Interviewing for Podcasts		All
Sat 6th Dec	09.00-17.00	RisingWISE - Session 1		RS
Wed 10th Dec	09.30-13.00	Coaching Skills for Leaders		All

## KEY

RS: research staff, post-docs or early career researchers.  
DPhil: DPhil students or post-graduate researchers. All: All researchers.



In Person



Online

